### FEEDBACK ON CURRICULUM

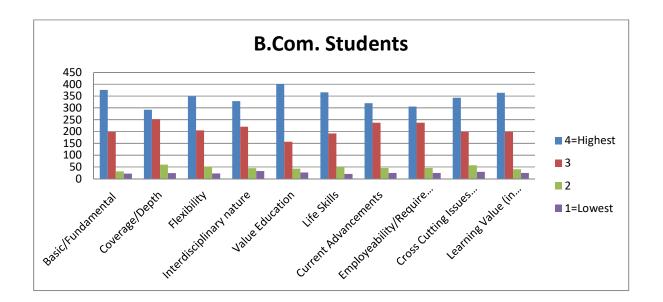
# By Students & Teachers

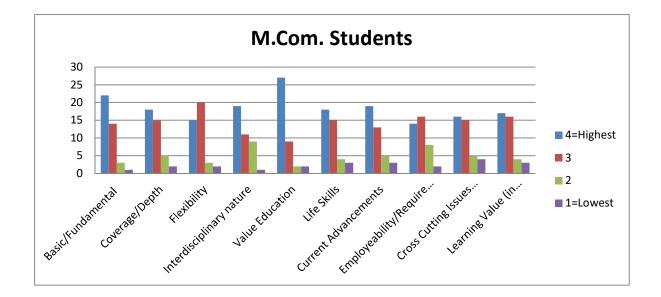
In the academic year 2020-2021 the feedback from all faculty Students, Teachers, Alumni, Parents, Employer/Industrialist, Both Alumni & Parents was collected online through the Google Forms.

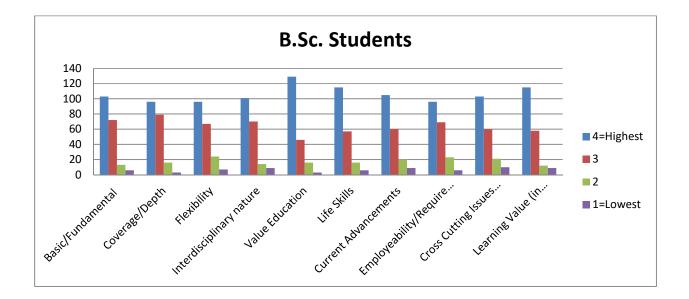
Total 2,145 responses were given by above stakeholders. This complete collected data is analysed stakeholder wise on 4 point scale and the graphical representation is given below.

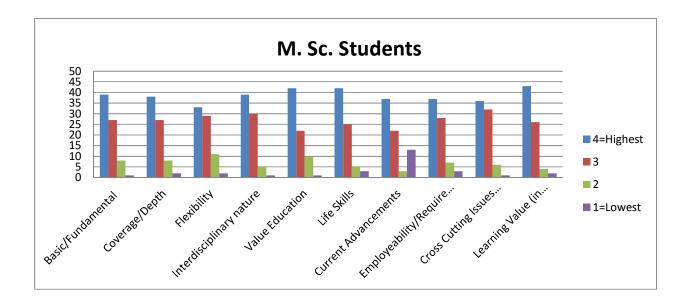
Sr, No,	Faculty	4 Point Scale
1	B. Com	3.39
2	M.Com	3.23
3	B. Sc.	3.39
4	M.Sc.	3.35
5	B Voc Food Processing	3.48
6	B Voc Tourism Mgt	3.48
7	B Voc Retail Mgt	3.37
8	BBA CA	3.34
9	B.Sc.(Computer Science)	3.26
10	M.Sc.(Computer Science)	3.23
11	BA	3.26
12	MA	2.89

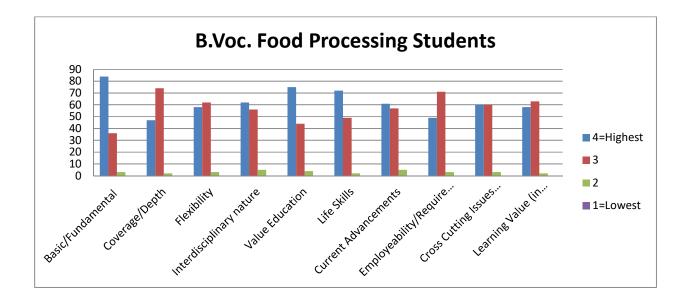
# Faculty wise Student Feedback Analysis On 4 Point Scale



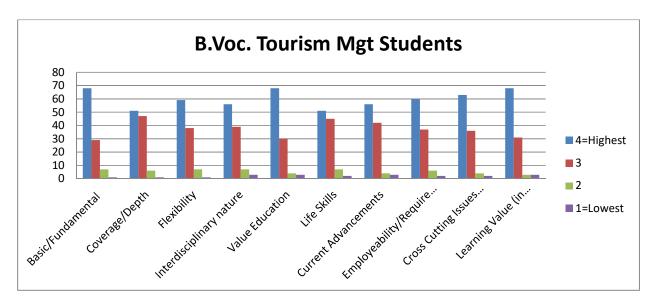


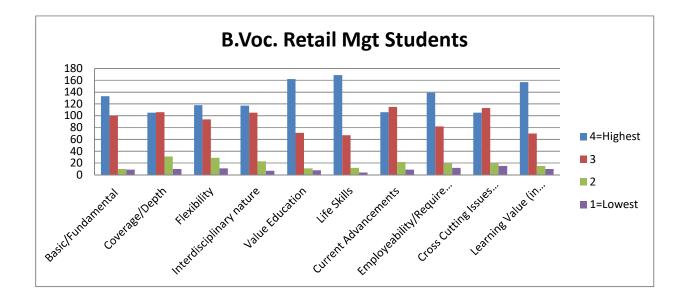




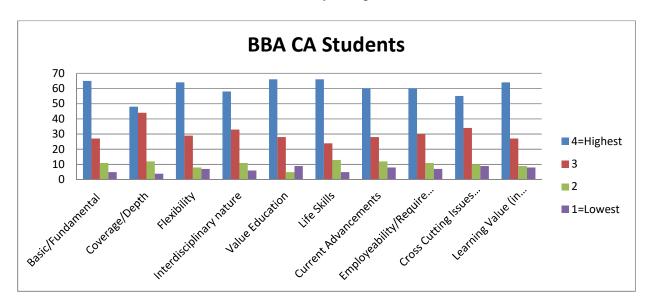


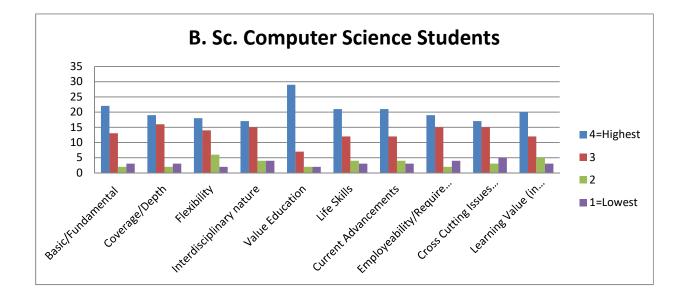
P.D.E.A's Waghire College of Arts, Commerce and Science, Saswad Feedback Analysis Report 2020-2021



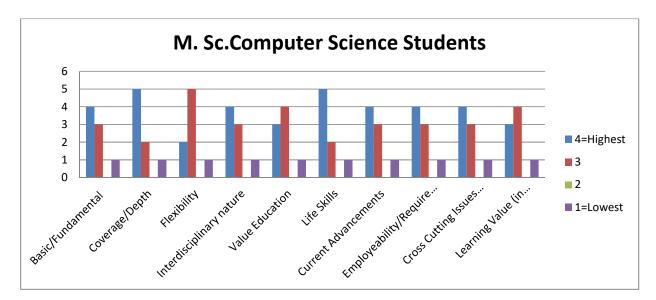


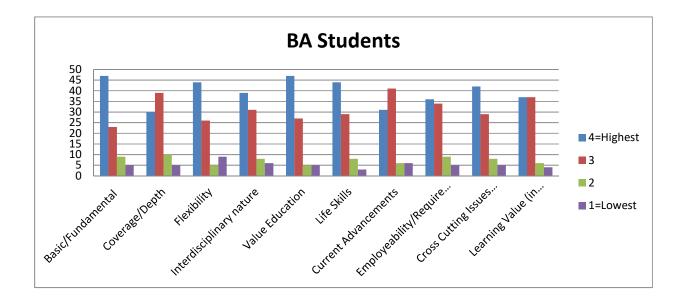
P.D.E.A's Waghire College of Arts, Commerce and Science, Saswad Feedback Analysis Report 2020-2021



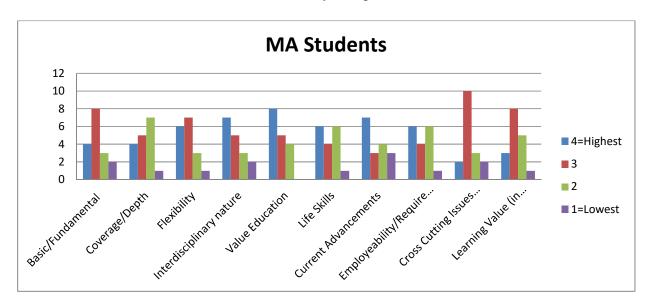


P.D.E.A's Waghire College of Arts, Commerce and Science, Saswad Feedback Analysis Report 2020-2021





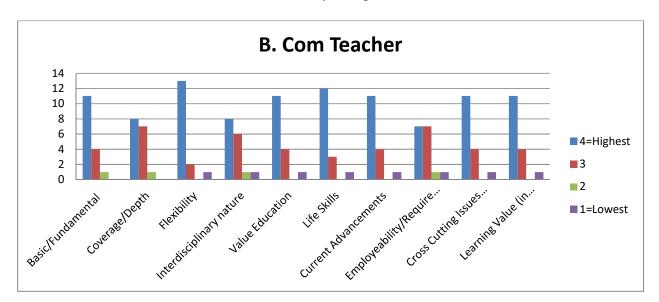
P.D.E.A's Waghire College of Arts, Commerce and Science, Saswad Feedback Analysis Report 2020-2021

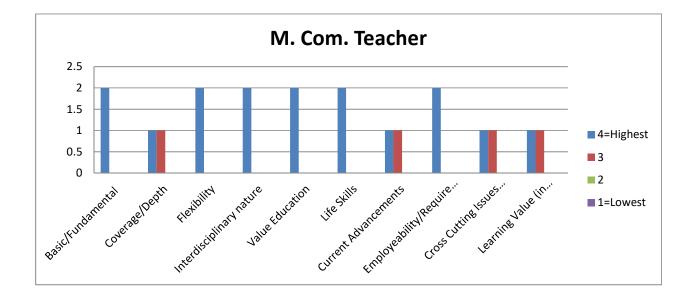


# Faculty wise Teacher Feedback Analysis On 4 Point Scale

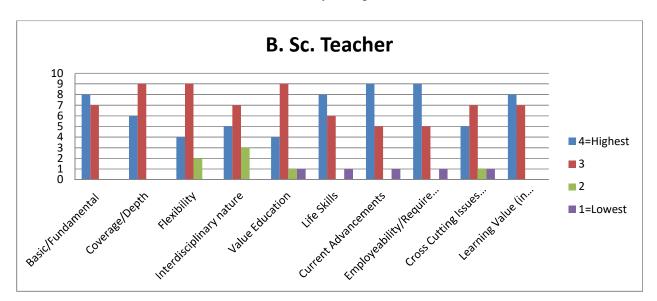
Sr, No,	Faculty	4 Point Scale
1	B. Com	3.52
2	M.Com	3.80
3	B. Sc.	3.31
4	M.Sc.	3.47
5	B Voc Food Processing	4.00
6	B Voc Tourism Mgt	3.74
7	B Voc Retail Mgt	3.20
8	BBA CA	3.62
9	B.Sc.(Computer Science)	4.00
10	M.Sc.(Computer Science)	3.50
11	BA	3.40
12	MA	3.23

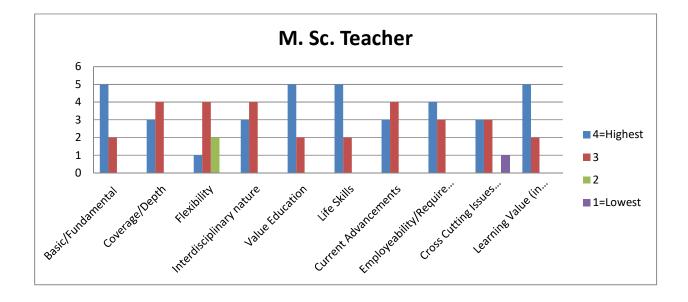
P.D.E.A's Waghire College of Arts, Commerce and Science, Saswad Feedback Analysis Report 2020-2021



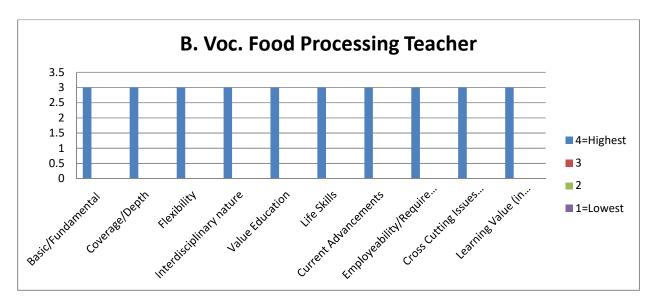


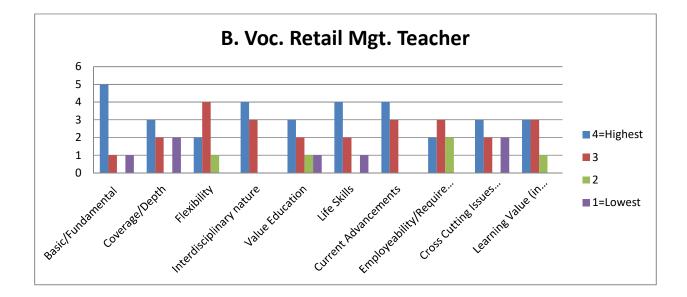
P.D.E.A's Waghire College of Arts, Commerce and Science, Saswad Feedback Analysis Report 2020-2021



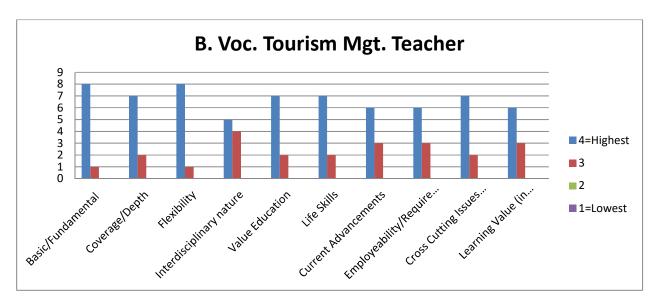


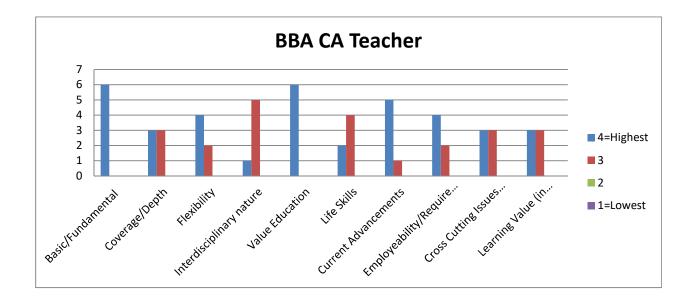
P.D.E.A's Waghire College of Arts, Commerce and Science, Saswad Feedback Analysis Report 2020-2021



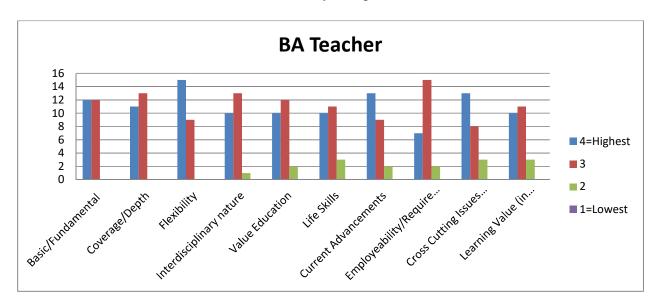


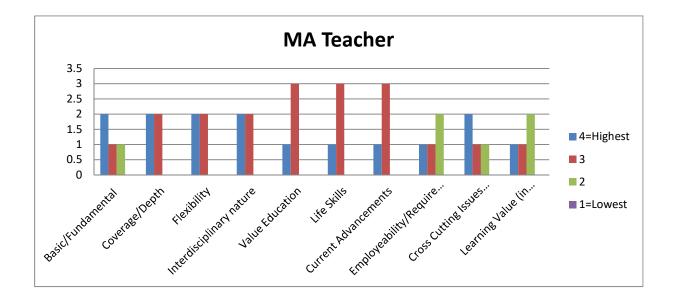
P.D.E.A's Waghire College of Arts, Commerce and Science, Saswad Feedback Analysis Report 2020-2021



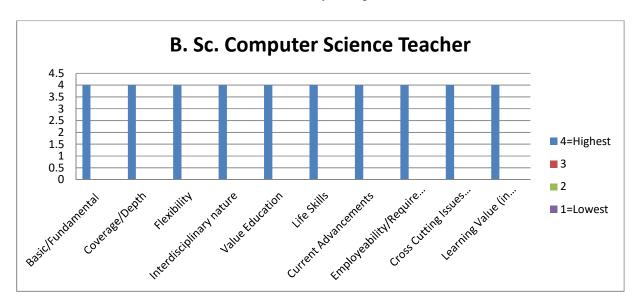


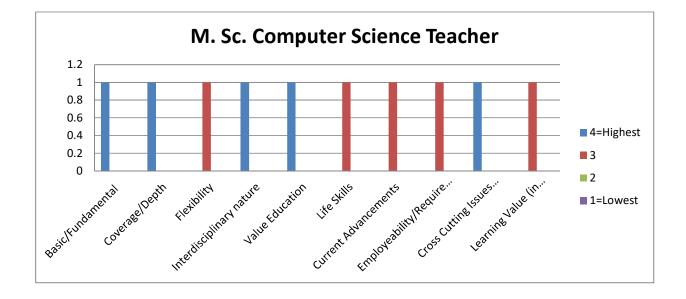
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P.D.E.A's Waghire College of Arts, Commerce and Science, Saswad Feedback Analysis Report 2020-2021

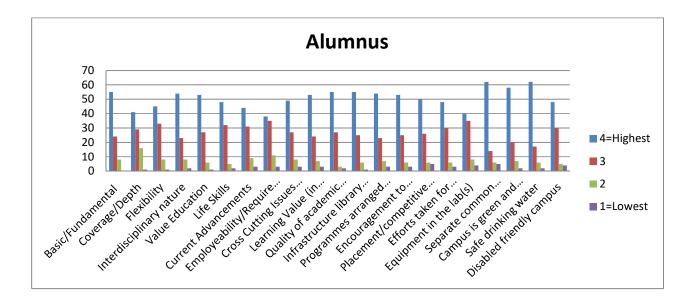


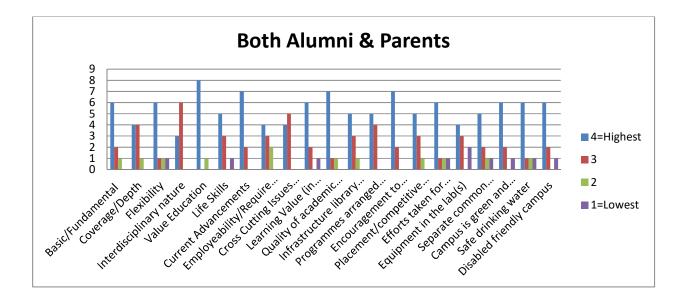


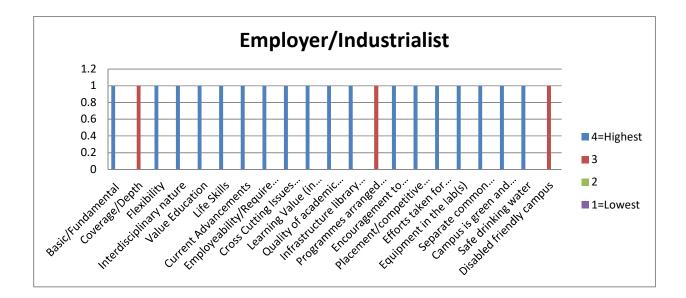
### Feedback by other Stakeholders

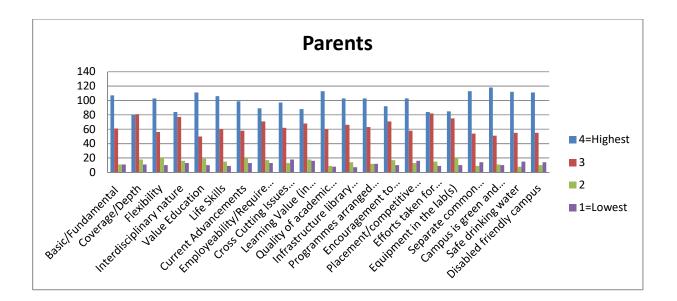
# **ON CURRICULUM & CAMPUS FACILITIES**

Sr. No.	STAKEHOLDERS	4 Point Scale
1	Alumnus	3.44
2	Both Alumni & Parents	3.44
3	Employer/Industrialist	3.86
4	Parents	3.33









These graphs show, the perceptions of the stakeholders in various dimensions of Curriculum, Campus Facilities in terms of defined criteria. Overall appreciating responses are received from the stakeholders. Their valuable suggestions will help us to improve in the areas where we are lacking.

The prominent suggestions are as follows:

### **Student Suggestions**

- 1. Placement from college for final year students is necessary
- 2. Competitive exam related information

- 6. Lecture Points to be elaborated and Practical component need to be emphasised
- 7. Skilled lab staff required.
- 8. Practical video tutorials may be prepared
- 9. Please appoint specialised teachers based on courses

### **Teacher Suggestions**

- 1. The curriculum must be in accordance with the professional examination such as C.A, C.S., ICWA and other competitive examinations. There must be regular advancement and upgradation in syllabus. This will enhance the employability of students in global scenario
- 2. Chatrapati Shivaji Maharaj- The Management Guru should be included in Leadership lesson
- 3. Syllabus should meet industry needs
- 4. More emphasis should be given on industry related knowledge or practicals
- 5. Need to add more green synthetic methods of organic compounds
- 6. Focus should be on interdisciplinary issues
- 7. Syllabus could be made more choice based
- 8. Skill based contents of the curriculum should be increased. Virtual visits to various professional institutes, industries based on different fields of microbiology and research institutes should be mandatory. It's request to our mother institute (PDEA) that it should help us to obtain the permission from these organisations at its level.
- 9. The syllabus of Computational Botany paper should include Concept based numericals in theory syllabus.
- 10. Provide the online platform for teaching to the student at university level
- 11. Establish the Entrepreneurship Cell at University level and participate both the Colleges and reputed businessman from Pune City
- 12. Please provide the text books and all other study material which is mentioned in syllabus
- 13. Syllabus should include Practical Knowledge about Abnormal Behaviour, and Psychotherapy.
- 14. The report is forwarded for further action to the authorities.

permeteo

Ms. Vaishali Sherkar Chairman Feedback Commitee

Waghire Colleg Tal-Purandar, Dist-Pune.